

Comparison of IELA and ACCESS Assessments

Questions	IELA	WIDA/ACCESS
What is the format of the assessment?	Paper/Pencil	SY 2013-14: Paper/Pencil - ACCESS SY 2014-15: Transition to Online – ACCESS 2.0
Is there an ELL Placement Test?	Yes	Yes
Is the ELL Placement Test adaptive?	No	Only for Kindergarten
Does the ELL Placement Test assess on all four language domains of listening, speaking, reading, and writing?	Yes; except for the Kindergarten test, which assesses only on speaking and listening in the Fall, and all four domains in the Spring.	Yes; except for Kindergarten. The Kindergarten test is to be administered to second semester preK, K, and first semester 1 st grade students. It is organized as a single, individually-administered test with a combined speaking/listening component. The reading and writing tests make up a separate test which is optional, and only for students with some literacy skills.
What are the grade level spans for the ACCESS assessment?	K, 1-2, 3-5, 6-8, and 9-12	ACCESS: K, 1-2, 3-5, 6-8, and 9-12 ACCESS 2.0: K, 1, 2-3, 4-5, 6-8, and 9-12
Is the summative assessment adaptive?	No	No; the hope is eventually to have an adaptive test, for all grades levels, in the future, after the online version has been implemented
Are there two levels of the test for each grade span; a level 1 for first year LEP students and a level 2 for all other students?	Yes; except for Kindergarten. Kindergarten is only one level.	Within each grade level cluster (except Kindergarten), ACCESS for ELLs consists of three forms: Tier A (beginning), Tier B (intermediate), and Tier C (advanced). This keeps the test shorter and more appropriately targets each students' range of language skills.
How often/many years does the test or items on the test repeat?	There are two forms of each level of the test, for each grade span; the forms are	The test does not repeat itself; new items are developed every year and that same

	alternated every other year.	model will hold true for the online version.
Is there an Alternate ACCESS for ELLS with significant cognitive disabilities?	No	Yes
Are pre-ID labels utilized or will districts need to bubble in all student demographics on each assessment?	Pre-ID labels are utilized	Pre-ID labels are utilized
If pre-ID labels are utilized, how is the student demographic information collected for creation?	Through a state file pull and upload	A state file is one delivery method
Is there a pre-ID period for districts, where collected student demographics can be accessed by districts online and make minimal changes?	Yes	While there is a correction window once the results are ready, we are awaiting to find out full details from MetriTech (vendor).
Are Braille and large print assessments available?	Yes	Yes
How are score reports provided to school districts?	Hard copy and electronic PDF	Hard copy
Does the vendor have an online reporting system which district/school level documents are archived and districts can access at any time?	Yes; Service Point is Questar's (vendor) online reporting system.	Currently, MetriTech (vendor) does not have an online reporting system, but there is talk and planning currently underway in regards to having an online reporting system with the online assessment results.
When do districts receive score reports?	Approximately 2 months after the test window closes, the score reports are available online.	Approximately 2 months after the test window closes, the hard copies are shipped to districts.
Is there online assessment related training?	Yes; pre-ID and administration training.	Yes; see link below for a list of assessment related trainings.*

* <http://www.wida.us/ProfessionalDev/workshops/assessmentWorkshops.aspx>

For more information:

ACCESS Assessment: <http://wida.us/assessment/>

ASSETS Consortium: <http://assetsproject.org/>